

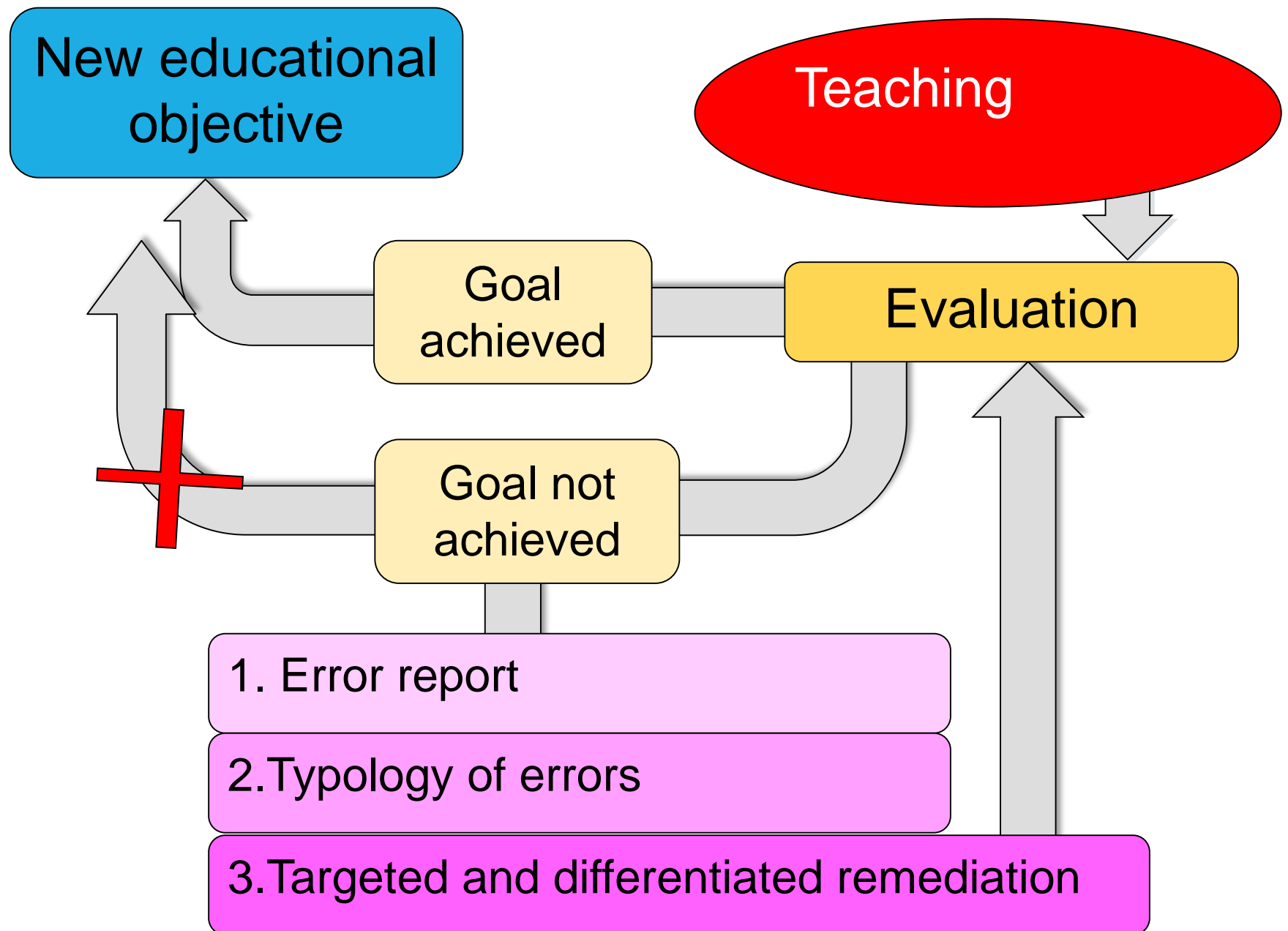
INSTITUT FRANÇAIS

INDE

THE PEDAGOGY OF ERROR



29/08/2020



The pedagogy of error:

12 fundamental principles

1. The learner has the right to make mistakes
2. The error should be seen as a symptom
3. The teacher can be the source of some errors
4. Not all mistakes are equally important

5. All errors do not have the same origin
6. You can only "penalize" what you have taught (see criterion-referenced evaluation)
7. Any correction will not necessarily be immediate
8. The teacher does not have a monopoly on correction

9. The identification and treatment of errors are not necessarily exhaustive

10. It is not enough to notice the error, it must be remedied

11. Remediation is not a simple repetition

12. The right to make mistakes does not mean "trial and error method"

THANK YOU FOR ATTENDING TODAY !

Philippe GUILLIEN

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